

توصيف مقرر دراسي

1- بيانات المقرر			
الفرقة/المستوى	اسم المقرر	الرمز الكودى	
3 <sup>rd</sup> level / 5 <sup>th</sup> semester of BSc. N Program	Family Health Nursing	NSc503	
1 credit hour 2 credit hours	نظري عملي	عدد الساعات الدراسية	التخصص
		B.Sc. in Nursing credit hour system	

This course aims to provide students with knowledge and skills that are required in comprehensive evaluation of family health condition and prediction of its influencing factors as well as providing nursing interventions for families at family health centers and enable students to identify the different services of family health centers and to criticize these services in the highlight of family health needs and problems.	2- هدف المقرر
<b>By the end of the course the candidate will be able to</b>	3- المستهدف من تدريس المقرر:
<p>A.1- Identify the different concepts of family health</p> <p>A.2- Discuss approaches of family health nursing</p> <p>A.3- Identify challenges of family health nursing</p> <p>A.4- Discusses the scope and process of family health.</p> <p>A.5- Identify health needs and problems of each family member</p> <p>A.6- Mention the basic principles of preventive and control measures of different family health problems.</p> <p>A.7- Describe the family health services provided for each family member according to their needs and problems.</p> <p>A.8- Describe the nursing intervention strategies for the all family members</p> <p>A.9- Identify high risk families and their main needs and problems</p> <p>A.10- Identify the theoretical basis for promoting family health</p>	أ- المعلومات والمفاهيم

<p>B.1- Categorize the health needs and problems of the family members including vulnerable groups</p> <p>B.2- Differentiates between various family developmental stage</p> <p>B.3- Construct nursing care plan with active participation of family members.</p> <p>B.4- Conclude the values and preferences of a family regarding selected health service and interventions.</p> <p>B.5- Utilizes family nursing process in the delivery of health care for different families.</p> <p>B.6- Summarize the role of the community health nurse in promoting the health of the family</p>	<p>ب-المهارات الذهنية الخاصة بالمقرر</p>
<p>C.1- Assess the family health needs and problems by using different family health assessment methods and tools.</p> <p>C.2- Assess the family health care services provided at the family health center.</p> <p>C.3-Assess the values, preferences of family member regarding services provided.</p> <p>C.4- Implement family nursing care</p> <p>C.5- Conduct health education session for family member</p> <p>C.6- Conduct counseling session for family member</p> <p>C.7- Record accurately the actual implemented action</p>	<p>ج-المهارات المهنية الخاصة بالمقرر</p>
<p>D.1- Use principles of communication skills</p> <p>D.2- Use basic principles of health education</p> <p>D.3- Use basic principles of counseling</p> <p>D.4- Present information clearly with efficient time management</p>	<p>د-المهارات العامة</p>
<p>E.1- Consider human rights in providing nursing interventions</p> <p>E.2- Recognize ethical consideration in providing nursing care</p>	


<p><b>Unit I: Overview about family health nursing</b></p> <ul style="list-style-type: none"> <li>• Basic concepts of family, Family health and Family health nursing, Family structure, Universal characteristic for healthy family</li> <li>• Conceptual framework, setting and nature of family intervention</li> <li>• Approaches and principles of family health nursing</li> <li>• Obstacles and challenges to family health nursing practices</li> <li>• Role of family health nurse</li> </ul> <p><b>Unit II: Family health nursing process:</b></p> <ul style="list-style-type: none"> <li>• Family health assessment             <ul style="list-style-type: none"> <li>- Categories for data collection</li> <li>- Family assessment instruments</li> </ul> </li> <li>• Guidelines for family health assessment</li> <li>• Assessment methods             <ul style="list-style-type: none"> <li>- Eco map</li> <li>- Genogram</li> <li>- Social network support map or grid</li> </ul> </li> <li>• Planning</li> <li>• Implementation</li> <li>• Evaluation</li> </ul> <p><b>Unit III: Family health services in different developmental stages of the family</b></p> <p><b>1. Child health</b></p> <ul style="list-style-type: none"> <li>• Infant, toddlers and preschool</li> <li>• Health services for infant, toddlers and preschool</li> <li>• School-age</li> <li>• Health services for School-age</li> </ul> <p><b>2. Adult health</b></p> <ul style="list-style-type: none"> <li>• <b>Women health</b> <ul style="list-style-type: none"> <li>- Young adult women (18-35 years)</li> <li>- Health services of young adult women (18-35 years)</li> </ul> </li> </ul>	<p>4-محتوى المقرر</p>
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<ul style="list-style-type: none"> <li>- Adult women (35-60 years)</li> <li>- Health services of adult women (35-60years)</li> <li>• <b>Men's health</b> <ul style="list-style-type: none"> <li>- Young adult men (18-35 years)</li> <li>- Health services of young adult men (18-35 years)</li> <li>- Adult men (35-60years)</li> <li>- Health services of adult men (35-60years)</li> </ul> </li> <li>• <b>Older health</b> <ul style="list-style-type: none"> <li>- Older age (above 60 years)</li> <li>- Health services for older age</li> </ul> </li> </ul> <p><b>Unit IV: High risk families</b></p> <ul style="list-style-type: none"> <li>• Vulnerable families</li> <li>• Health services of vulnerable families</li> </ul> <p><b>Unit V: Health promoting families:</b></p> <ul style="list-style-type: none"> <li>• Overview on health promotion</li> <li>• Basic concepts of family health promotion</li> <li>• Types of family health routines</li> <li>• Healthy life styles</li> <li>• Ecosystem influences family health promotion</li> <li>• Nursing process for family health promotion</li> <li>• Counseling and health education</li> </ul>	
<p>1- Interactive Lectures</p> <p>2- Facilitated training in clinical placement:</p>	<p>5-أساليب التعليم والتعلم</p>
<p>According to the faculty procedures to caring for defaulters students</p>	<p>6-أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة:</p>

7-تقويم الطلاب:

<p><b>1- Semester summative evaluation that include:</b></p> <p><i>a- Clinical practice evaluation will include:</i></p> <ul style="list-style-type: none"> <li>• Implementing health education sessions</li> <li>• Implementing counseling sessions</li> <li>• Planning skills including nursing care plan</li> <li>• Auditing nursing practice and its outcomes</li> <li>• Performing nursing tasks and procedures including; health assessment, administering vaccines, referral</li> <li>• Documentation including recording and reporting</li> </ul> <p><i>b- Semester written examination:</i></p> <p><b>2- Summative final evaluation that include:</b></p> <p>a- Oral examination:</p> <p>b- Written examination</p> <p>c- Practical examination:</p> <p><i>Objective structure clinical examination (OSCE)</i></p>	<p>أ-الأساليب المستخدمة</p>
<p><b>1- Semester summative assessment</b></p> <p><i>a- Semester written examination</i>                      7<sup>th</sup> week</p> <p><i>b- Clinical practice evaluation:</i></p> <p>- Health assessment                                      3<sup>rd</sup> up to 12<sup>th</sup> week</p> <p>-Counseling session and health education      3<sup>rd</sup> up to 12<sup>th</sup> week</p> <p>- Family nursing care plan                              3<sup>rd</sup> up to 12<sup>th</sup> week</p> <p>- Documentation    3<sup>rd</sup> up to 12<sup>th</sup> week</p> <p><b>2- Final summative assessment:</b></p> <p>a- Oral examination    15<sup>th</sup> week</p> <p>b-Practical examination    15<sup>th</sup> week</p> <p>c- Written examination    16<sup>th</sup> week</p>	<p>ب-التوقيت</p>

<b>1- Semester activities</b>	90 marks (30%)	<b>ج-توزيع الدرجات</b>
<b>2- Practical examination</b>	45 marks (15%)	
<b>3- Oral examination</b>	15 marks (5%)	
<b>4- Semester written examination</b>	30 marks (10%)	
<b>5- Final summative assessment</b>	120 marks (40 %)	
<b>Total</b>	<b>300 Marks</b>	
<b>8-قائمة الكتب الدراسية والمراجع</b>		
Not applicable		<b>أ-مذكرات</b>
Not applicable		<b>ب-كتب ملزمة</b>
<p>1. Allender J, Rector C, Warnner K. Community health nursing: promoting and protecting the public`s health. 7th ed., Philadelphia: Lippincott company, 2010.</p> <p>2. Buttarot T, Irybulski J, Bailey P, Cook J. primary care. 3rd ed., St.louis: Mosby Company, 2008</p> <p>3. Stanhope M, Lancaster J. Public health nursing: Population centered health care in the community. 7th ed., st.louis: Mosby company, 2008.</p> <p>4. Gillam S, Yates J, Badrinath P. Essential public health: Theory and practice. 1st ed., USA: Cambridge university press, 2007.</p> <p>5. Nevada State Health Division. The American Heritage Dictionary. (2009). An Introduction to Public Health, Community Health, and Community Health Nurse.</p>		<b>ج-كتب مقترحه</b>
<p>International organizations and Database</p> <p>1. LWW Medical Book Collection @OVID</p> <p>2. EBSCO Academic Search Complete</p> <p>3. CDC, WHO</p>		<b>د-دوريات علمية أو نشرات. الخ</b>

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منسق المقرر د/ نجوى سالم نجوى سالم	رئيس القسم العلمي  أ.د/ سحر سليمان